**Course Outline**

**Department of Political Science and Sociology**

**Introduction to Sociology (SOC. 101)**

**Summer – 2020**

**Course Teacher: Dr. Mohammed Moniruzzaman Khan (MzK), Associate Professor, Department of Sociology, Jagannath University,** (Ph.D, University of Canterbury, New Zealand; MSc. in Sociology, London School of Economics (LSE), London; MSS and BSS in Sociology, University of Dhaka ) E**-mail:** [**zontu75@yahoo.com**](mailto:zontu75@yahoo.com) **&** [**moniruzzaman.khan02@northsouth.edu**](mailto:moniruzzaman.khan02@northsouth.edu)

**Office Room**: NAC 910 (Only during **on campus class**)

**Office Day**: Thursday and Saturday (RA)

**Office Hours**: 9am – 9.30am, 12.00pm – 12.30pm & 1pm – 1.30pm

**Note:** By pre-appointment we can meet at Google Class during office hours to consult and discuss your academic problems if you need.

**Teaching Arrangements**

**Section 15**

Thursday Room No. NAC 510 Time: 9.40am-11.10am

Saturday Room No. NAC 510 Time: 9.40am-11.10am

**Section 16**

Thursday Room No. NAC 601 Time: 11.20am-12.50pm

Saturday Room No. NAC 601 Time: 11.20am-12.50pm

**Description of the course**

Sociology is a scientific study of social behaviour and human groups, which includes a continuous effort to have a better understanding of the great diversity of social relationships through social interactions. It also focuses on the connection and interaction between the individual and social structure following a scientific process. This course provides students with an introduction and understanding of the primary phenomena, concepts, issues and practices associated with sociology as a subject matter. Concepts of fundamental phenomena, issues, and procedures such as social institutions, social class, social groups, culture, social stratification, gender ideologies, socialization process, social mobility, globalization, etc. have been included in this course to help students have an overview of social contexts. The course will encourage students to debate various issues of the globalized world to develop a sociological imagination. Students will also be introduced to basic research methods (with practical exercises) used for sociological investigations which will help them develop the primary skills to study human behaviors.

**Learning goals of the course**

The learning goals of the course are:

* To develop the sociological imagination to have an in-depth understanding of the society.
* To develop knowledge about the key issues those influence the function and structure of the society. Students would **acquire** an understanding of social structure and would realize how it shapes and impacts social interactions and social relationships.
* To be able to explain cultural context by understanding its components and to identify the differences and commonalities within diverse cultures.
* To develop students’ skills to critically analyze the historical and contemporary issues that influence the function and structure of the society and to understand the patterns of cohesions,conflicts, and mechanisms of social changes at the national and global contexts.
* **To be able to i**dentify and employ basic research skills and their appropriate application to the study of social life.
* To be able to apply a better understanding of the social phenomena while engaged in their respective professional lives.

**Lecture Plan**

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| **Lectures** | **Broad Topic** | **Key Areas** |
| 1 and 2 | Introduction to Sociology | Definition and scope of Sociology, History of Sociology, Factors contributing to Sociology, Early theorist of Sociology, Sociological Imagination, Major theoretical perspectives: Functionalist, Conflict,Feminism, and Interactionist. |
| 3 and 4 | Asking and Answering Sociological Questions | Is Sociology scientific? Definition of sociological research, Research process, Understanding cause and effect, Research design, Research methods, Ethics of Research |
| **Quiz 1** | | |
| 5 | Socialization | What is socialization, Process of socialization, Culture Society and Child socialization, Gender socialization, Social construction of gender ideologies |
| 6 and 7 | Deviance, Crime and Social Control | Definition of social control, Crime and deviance, Sociological perspectives of crime and deviance;  Social policy and Social control |
| 8 and 9 | Stratification,Class,mobility and Inequality | System of stratification; Theories of class and stratification: Karl Marx and Max Weber, Social mobility, Definition of inequality, Global economic inequality |
| **MID Exam** | | |
| 10 | Cities and Urban Space | Development of the city, theorizing urbanism, cities and globalization |
| 11 | Social Change | Sociological perspectives on change, Technology and the future, Social Movements |
| **QUIZ II** | | |
| 12 and 13 | Culture and Society | Definition of culture; Culture as a key concept; Nature of culture; Cultural evolution and adaptation; Cultural change, Impact of culture |
| 14 and 15 | Family and Intimate Relationship | Global view of the family: Balance between career and family, What is Family? Functionalist and Conflict view of family: Changing functions of family including Talcott Parsons’ view, Marriage and divorce |
| 16 and 17 | Social Interaction, Social Structure and Everyday Life | Why study daily life? Social interaction, Social rules of interaction, Elements of social structure; Understanding organisation; Mechanical and organic Solidarity |
| 18 and 19 | Globalization and the Changing World | Social change, Globalization, How does globalization have ‘uncontrollable’ impact on the contemporary world |
| **Final Exam Lecture** | | |
| 20 | Religion and Society | Sociological study of religion, Myths and doctrine, Theories of religion, The role of religion in the society, Secularization and religious revivals |
| 21 and 22 | Sexuality and Gender | Human sexuality, forms of sexuality, sexuality, religion and morality, Gender, Gender socialization, Social construction of gender, Gender role |
| **QUIZ III/MAKE UP QUIZ** | | |
| 23 and 24 | Review Class/Presentation/ VIVA/ORAL EXAMINATION | Presentation based on project or report/ Review Class |

**Course Requirement**

* Reading of suggested course material is essential for a better understanding on the course. In addition you will have to follow the lecture and class discussion;
* Participation in all exams, quiz and submission of essay (report) is mandatory.
* In case of extreme difficulties or medical condition, please discuss this with the course teacher with relevant evidence;
* Attendance and participation in class is very important to get a better understanding on the subject. Therefore, 5% is kept on the attendance. Class participation and discussion will help you to develop a clear understanding on the subject. Thus, it will be helpful to prepare for exams. You are required to attend at least 90% of scheduled class in order to achieve full marks on attendance.
* Switching off mobile phones or putting it in vibration is a basic etiquette before entering into classroom, therefore, it is expected that all students should strictly follow it to ensure a better environment for lecture.

**Course Evaluation/Assessment**

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| --- | --- |
| Midterm | 25% |
| Assignment | 10% |
| VIVA/ORAL EXAMINATION | 5% |
| Quizzes | 20% |
| Group work/case analysis/Debate on social Issue | 5% |
| Attendance | 5% |
| Final Exam | 30% |
| **Total** | **100%** |

**Note: Components of evaluation and assessments are subject to change.**

**Plagiarism:**

Plagiarism is presenting someone else’s work as your work intentionally or unintentionally. It includes copying or paraphrasing someone else’s work (published or unpublished) without any reference or acknowledgment to the original author. Plagiarism is an act of academic cheating, I, therefore, expect from all students to avoid this while you write. To avoid plagiarism, please follow these instructions:

* Do not copy from others;
* Always acknowledge and use reference if you get any information from other authors;
* Even if you copy materials from a website, please use the reference. I will explain the process of referencing in the next section;
* Do not use a long quotation, use short quotation with justification. In the context where you need to refer an author in a longer sentence, paraphrase the content using reference with the page number.

**Text:**

* Giddens, A. (2009) *Sociology*, 7th Edition, Cambridge: Polity.
* Schaefer, R. T. (2013) *Sociology: A Brief Introduction*, 12th Edition, NY: McGraw-Hill Inc.

**Note: Hard copy of Textbooks are available at NSU Old Photocopy centre and soft copy will be uploaded in Google Class.**